



ACADEMIC SENATE EXECUTIVE COMMITTEE MINUTES

OCTOBER 28, 2025

11:30 AM - 12:50 PM

MH-141

Present: Bono, Gradilla, Graewingholt, Jarvis, Kanel, Kleinjans, Swarat, Valdez (for Milligan)

Absent: Childers, Wood

I. CALL TO ORDER

- Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

- A question that was brought up by a senior member on a DPC. Apparently UPS 210.000 used to include language about if it's been well beyond the usual time of review for going up for full, that the last 5 years be used. But she said it's been deleted, and it made it harder to review things. She asked when the wording was removed?

Q: Who deleted it?

A: I don't know.

- They might have taken it out and we didn't notice it.

Suggestion:

For Chair Jarvis to speak with Mark Carrier on this matter.

- The Executive Committee went into Executive Session.

III. ANNOUNCEMENTS

- No announcements.

IV. APPROVAL OF MINUTES

- 4.1 EC Minutes 10-21-25 (draft) - *forthcoming*

V. CHAIR'S REPORT

- AA/AS Retreat is Friday at the Marriott.

VI. PROVOST REPORT - 12:30 PM

- At the last Senate meeting there was a discussion on SmartAccess+, the bookstore and access to materials. I recommend we get together with the bookstore and do a better marketing campaign with the faculty. Everyone is confused about this. We talked about it in ASC, but no one knows exactly what will happen in spring.
 - (Valdez) It wasn't the marketing because that's what they're doing now by doing department presentations. From my understanding, the frustration expressed at the Senate meeting was, why are you telling me when it's already being adopted? Why didn't you get this feedback prior to making your final decision? I explained that ASC is completely autonomous; they technically don't need to ask you anything.
 - (Jarvis) It's a fundamental problem, which is that you can't inform everybody of everything. You can't get universal buy-in on everything; it's impossible. So, you have representation, and you hope that the folks who are on the committee who see the presentation think it looks like a good idea.
 - (Valdez) I think the problem is they need data of what faculty are actually using, so this is actually in the best interest of everyone. And that data was not presented in their marketing spiel.

- (Provost) I agree and I'm worried that there is going to be chaos in the spring. I worry about the amount of people know about this. And it's not just that, as a faculty member, as a student, what does it mean? Where do I opt in? Where do I opt out? People are very concerned whether it is going to be charged against their bill immediately and they have to pay for it.
- So, I think we need better guidelines and directions to see what it means, if the students know what to do, and if the faculty knows what to do. Every time I talk to anyone, I get a different story of what it meant to them.
- (Kleinjans) Staff are confused and they're the ones putting in textbook orders.
- (Graewingholt) The thing that I think might be useful, not just in addition to the opting out instructions for students, is things like an FAQ page. I had talked to some people in the library about whether there was a way to sort of systematize or automate.
- (Valdez) From my understanding, the publishers are only agreeing to it if it's everyone and then they opt out.
- (Gradilla) I think the big thing for me is creating a mechanism, so the students get their money back fast. Because if we get people who are like, It's been four months and I haven't got my money back, that's going to be ugly for the faculty, for the chairs, for the dean, and for Provost office eventually. We need to guarantee that if somebody complains, they get their money back.

Q: (Bono) They're going to pay and then get it back?

A: (Valdez) Yes, because it's already in the registration fees, it's not a separate charge.

- (Provost) I think they need to come to the Senate. We need to know exactly what it is. I want to make sure this works.
- (Jarvis) I'll reach out and try to set them up, so they approach that Senate meeting with the right mindset, this isn't just a presentation. It is about actually hearing the feedback so that they can produce an FAQ, so they can produce the guidelines.
- (Bono) We talked about this in my department meeting yesterday and a lot of faculty said we've been pushed to open access, and this seems in direct contrast to that.

Q: (Valdez) I wanted to follow up on something from our last Senate meeting. That article came out about OLLI, and the proposal was, why not move the students there the way that we did with CP. Was that considered? Why not move some of the students?

A: (Provost) We have to be able to get the students from A to B, from one class to another. To get them to that side of the campus, it would be a lot harder to move from our perspective, especially larger classrooms.

The reason it may work for OLLI better is because OLLI is more of a destination, you go there to take a class, you don't go from place to place. So, that's what we are looking at right now.

VII. STAFF REPORT

- No report.

VIII. COMMITTEE LIAISON REPORTS

8.1 ASI Board [Jarvis], T-10-21-25, 1:15 - 3:45 PM, TSU Legislative Chambers

- No written report submitted.

8.2 Diversity, Equity and Inclusion Committee [Kanel], T, 10-21-25, 1:00 - 2:00 PM, PLS-256

- Met hybrid with quorum
- The committee discussed and revised UPS 100.015 Review of University Policy Statements. Approved and will send to Chair Jarvis.

8.3 Graduate Education Committee [Jarvis for Wood], F-10-24-25, 2:00 - 4:00 PM, MH-141

- Hybrid meeting. Quorum reached.
- Minutes approved.
- Dean Kirtman attended to help add context for UPS 411.406. The state credentialing system demands that Dean of Education is in charge of a lot of this. Committee is nearly done.
- Announcements: WASC report.

- Grad Ed will review draft WASC report and send feedback to Su/Exec.
- Proposal: new credential for PK-3 teaching. Will review offline and discuss at next meeting
- 410.106: looked at due to pain point survey. Committee rejected the complaint, arguing this can be dealt with informally.

Additional liaison report:

- The Executive Committee had an extensive discussion on the Guidelines for Review and Revision of University Policy Statements document submitted by the DE&I Committee.
- Exec discussed what this would do to the workload of the DE&I Committee and how this process could delay documents getting to the Senate for approval.

IX. NEW BUSINESS

9.1 Revisions to UPS 100.015 Review and Revision of University Policy Statements

- Exec began the discussion of this document. Discussion will continue at next week's EC meeting.

9.2 UPS 300.021 - Academic Dishonesty - (Discussion Item)

9.3 Chancellor's Office Internship policy change - (Discussion Item)

X. ADJOURNMENT

- Meeting adjourned at 12:50 pm.